

## Visual literacy: The human body in action

### Topic 3: Visual literacy

Time: 60 minutes

- ❖ Observe and discuss visual stimuli in photographs and real objects to identify and name all art elements in images of the human body in action
- ❖ Observe and discuss visual stimuli in photographs and real objects to identify and name contrast in images of the human body in action

#### Resources:

- Worksheets
- Photographs/pictures/objects showing the human body in action



#### At home:

Collect objects, pictures and/or photographs of people busy doing something and bring them to class on this date: \_\_\_\_\_.

#### In class:

1. Divide into groups of 5.
2. Choose the picture, photograph or object you like most and show it to the rest of the group. Each group member gets a chance to show his/her picture or photograph.
3. Look carefully at each picture, photograph or object group members chose and talk about the following art elements:
  - What is the first thing that you see (the **focal point**) when you look at the picture?
  - Why do you think that this is the first thing you notice?
  - Where do your eyes move to next?
  - Can you identify any **organic shapes**?
  - Can you identify any **geometric shapes**?
  - Are there any **primary colours** in your picture? Identify them.
  - If you could change the colours in the picture, which pair of **complementary colours** would you use to change it? Explain.
4. Carefully look at the pictures again:
  - Can you spot any **contrasts** in the picture? Name them.
  - If you had to emphasise the contrasts by making use of colour, which colours would you use? Why?
5. If you have time, you may talk about some of the other pictures you have brought to class.
6. Ask your teacher to help you if you are struggling with any of the questions.
7. Make sure that you give each group member a chance to talk without interruption.

Which of the pictures did you like the best? Why?

